



# Engaging School Personnel- Don't Let Them be the *Untapped Resource* for Wraparound teams

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## Session Objectives

1. Identify potential school personnel that can have a huge impact on youth and how they subsequently can impact the Wraparound process.
2. Practice how to engage different school personnel, from gathering their unique perspectives, to getting their buy in to be part of Wraparound teams.
3. Learn how to create buy in from families to include school personnel within the Wraparound process.
4. Once engaged, learn how to KEEP school personnel engaged within the Wraparound team process, beyond the first Wraparound Child and Family Team Meeting.

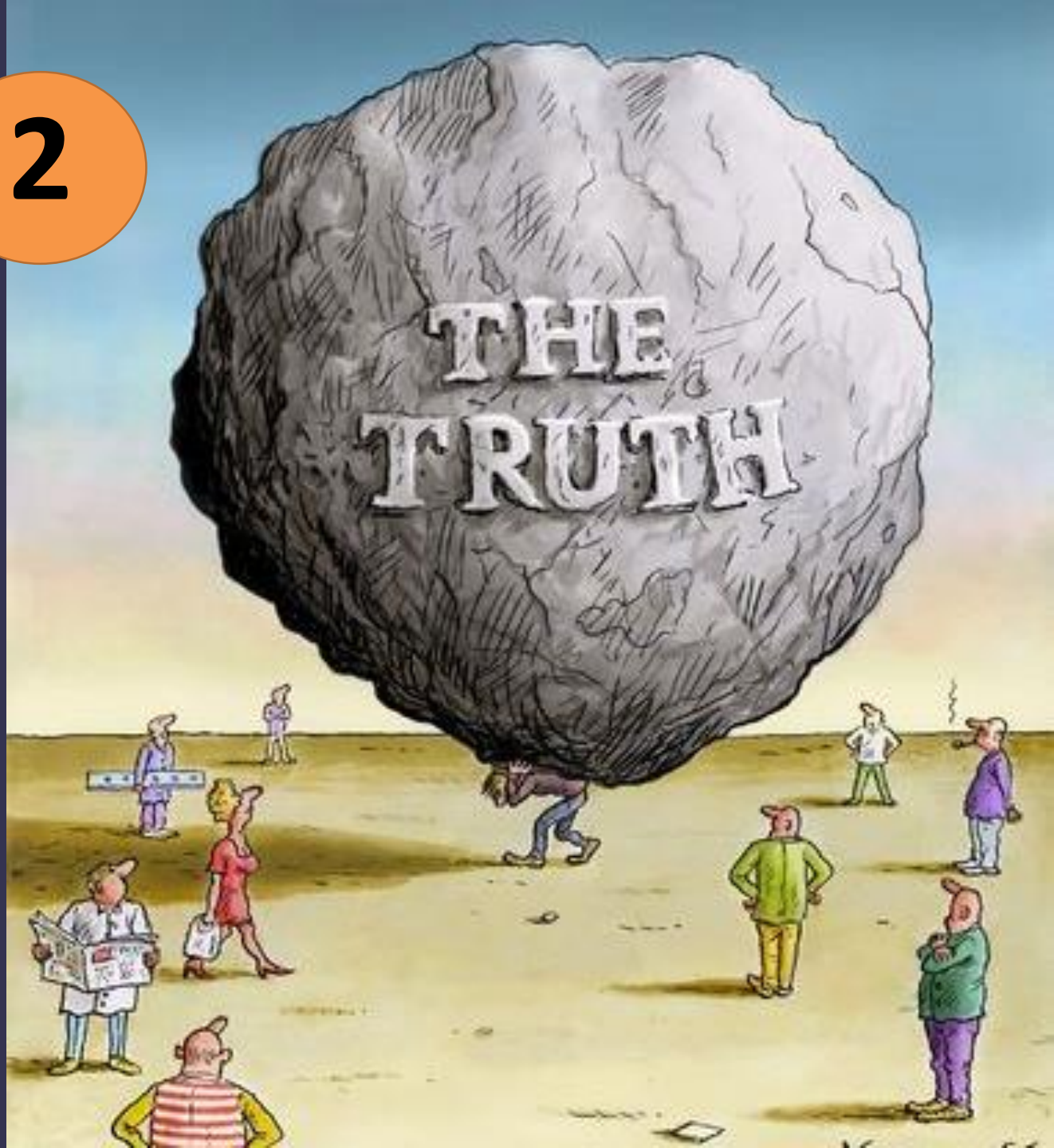
1



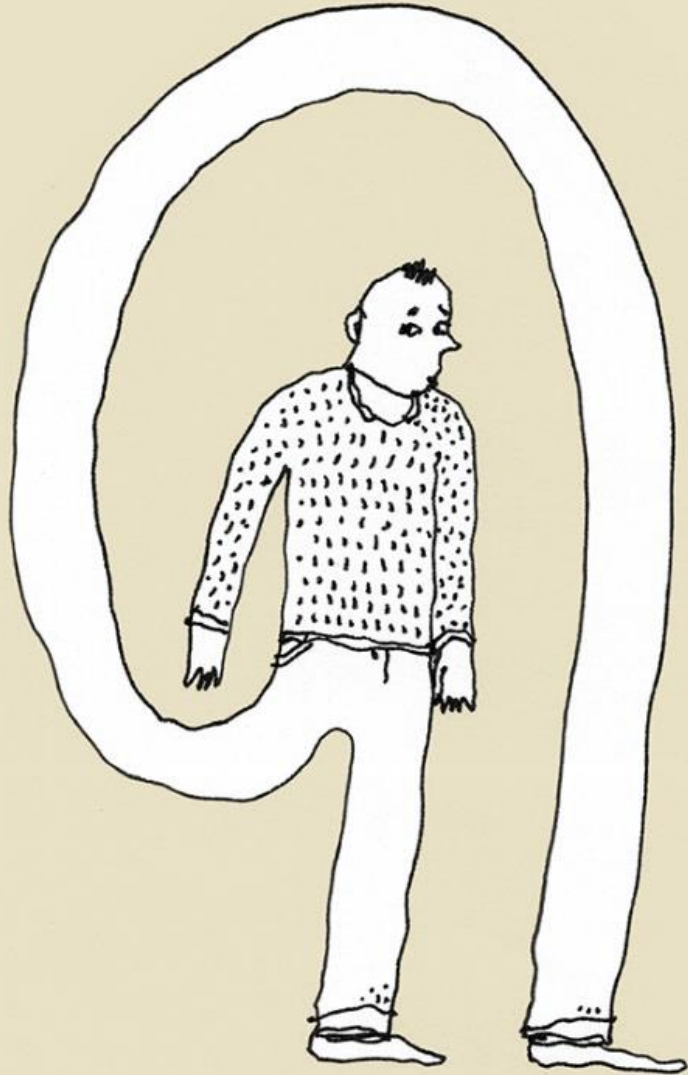
List all the ways you can ensure School Personnel are **NOT** engaged in the Wraparound process

2

What am I  
currently doing  
on this list?



3



THE FIRST STEP

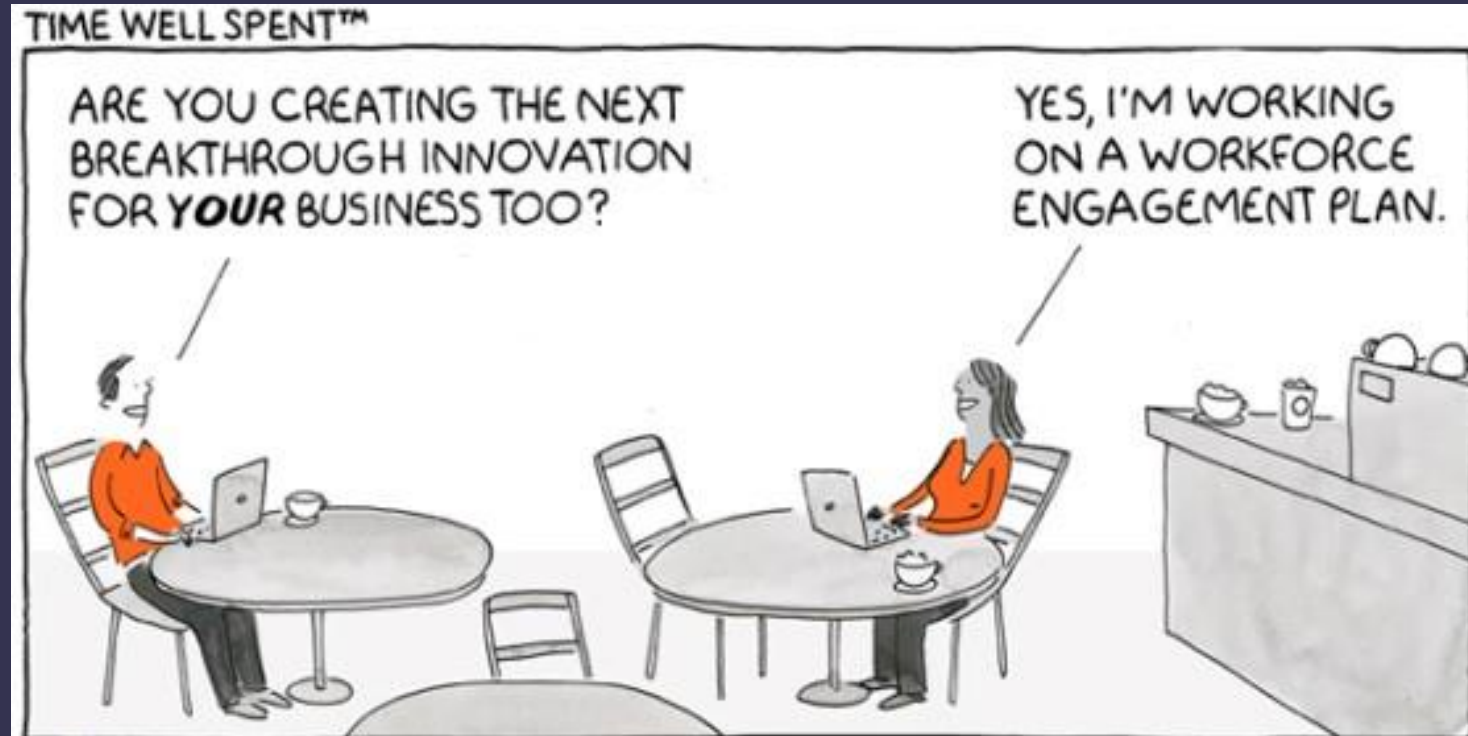
What needs to  
**stop?**  
What's my **1<sup>st</sup>** step?

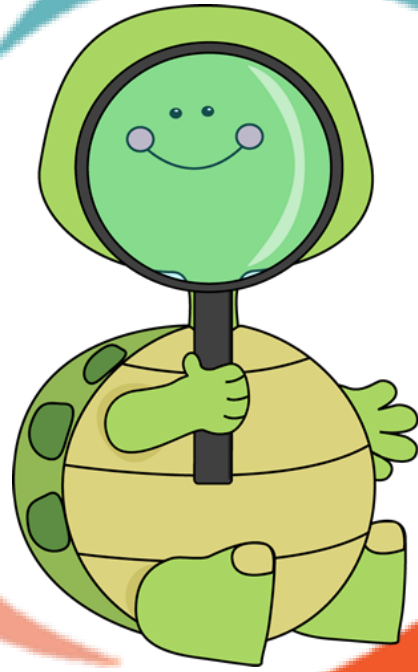
# Engagement?



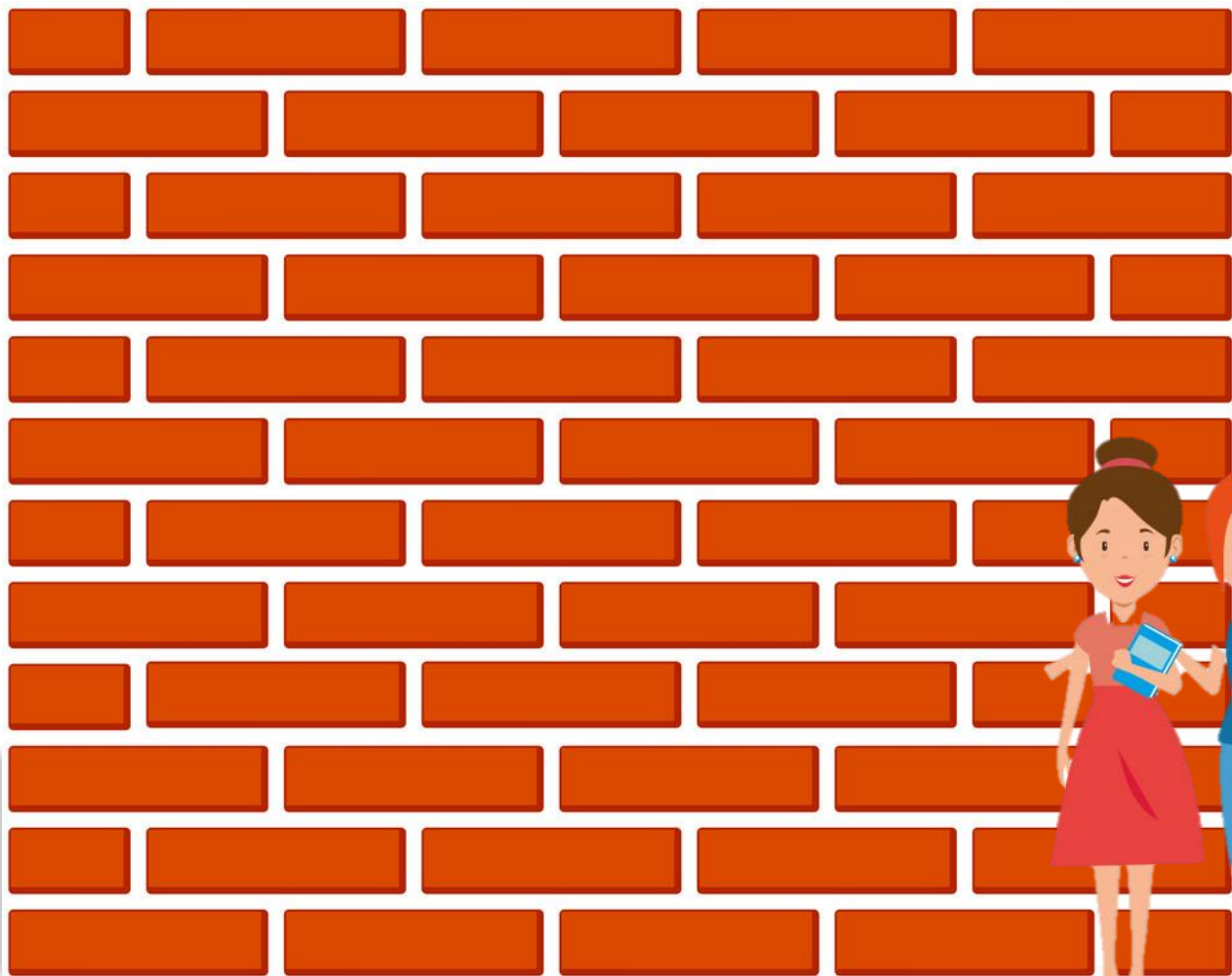
What?

How?





Let's consider the SCHOOL perspective...







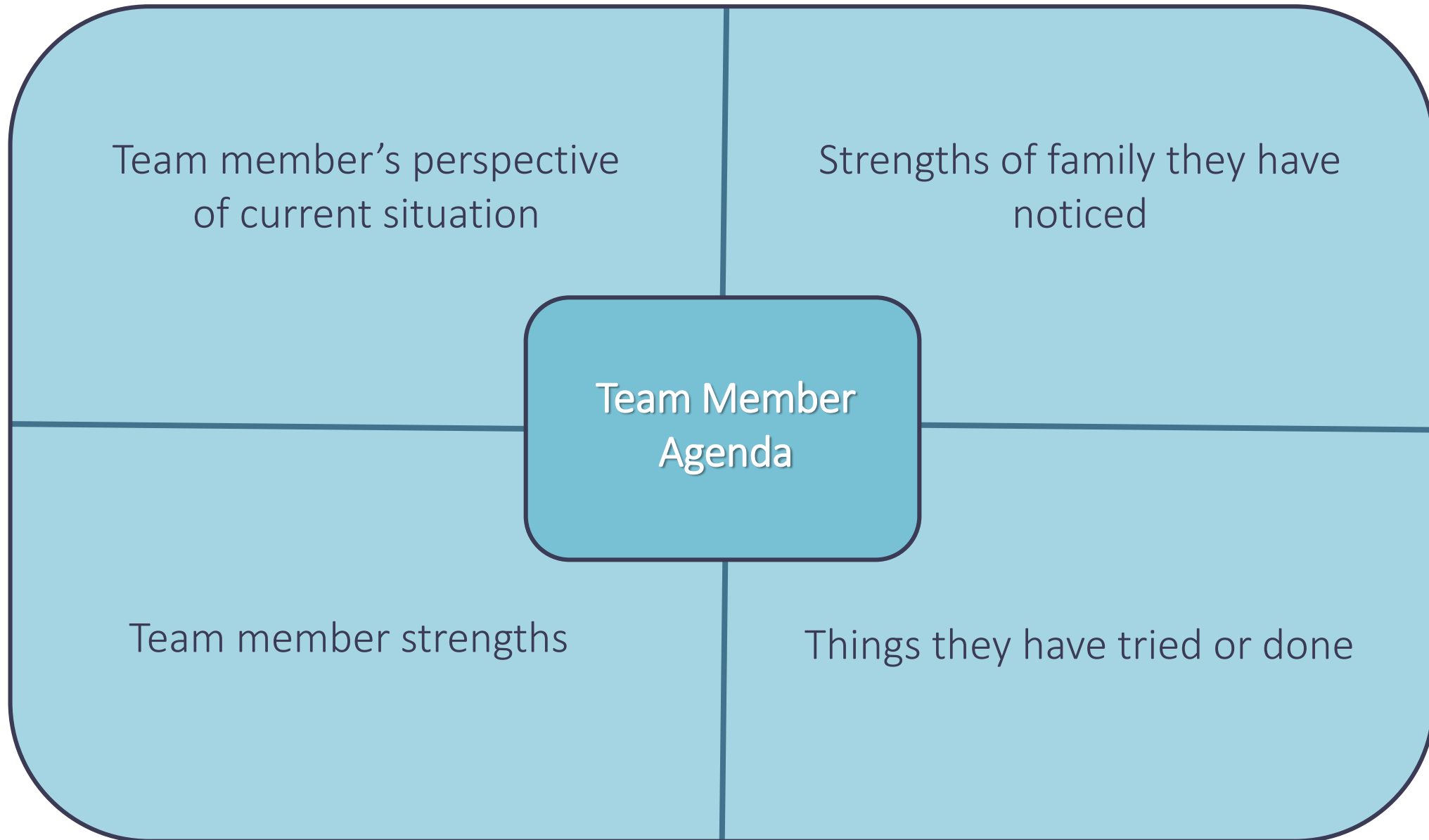
What can we do?

# School + Wraparound

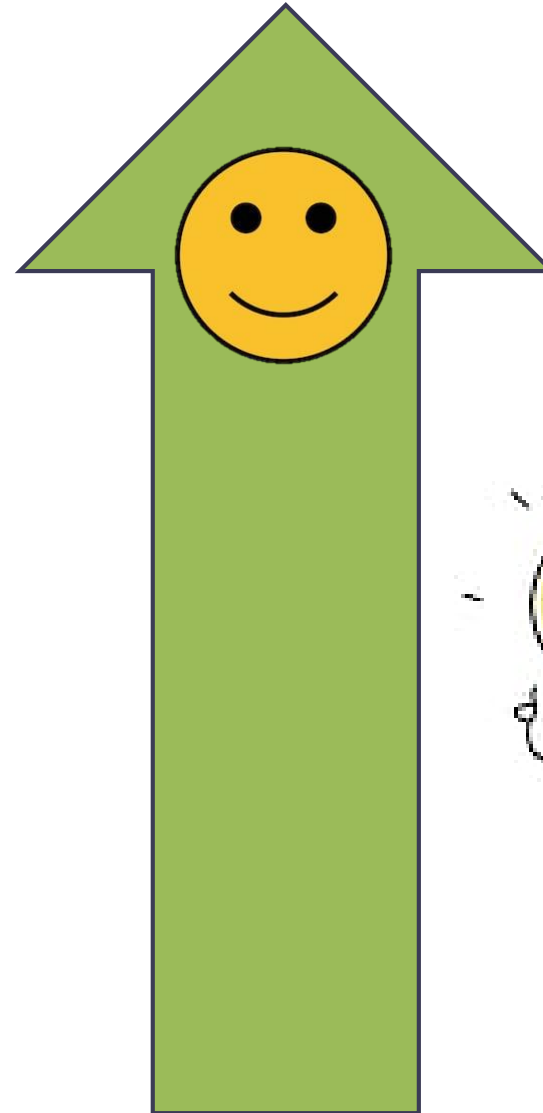
- Find the common VALUE.
- What can we all AGREE upon?



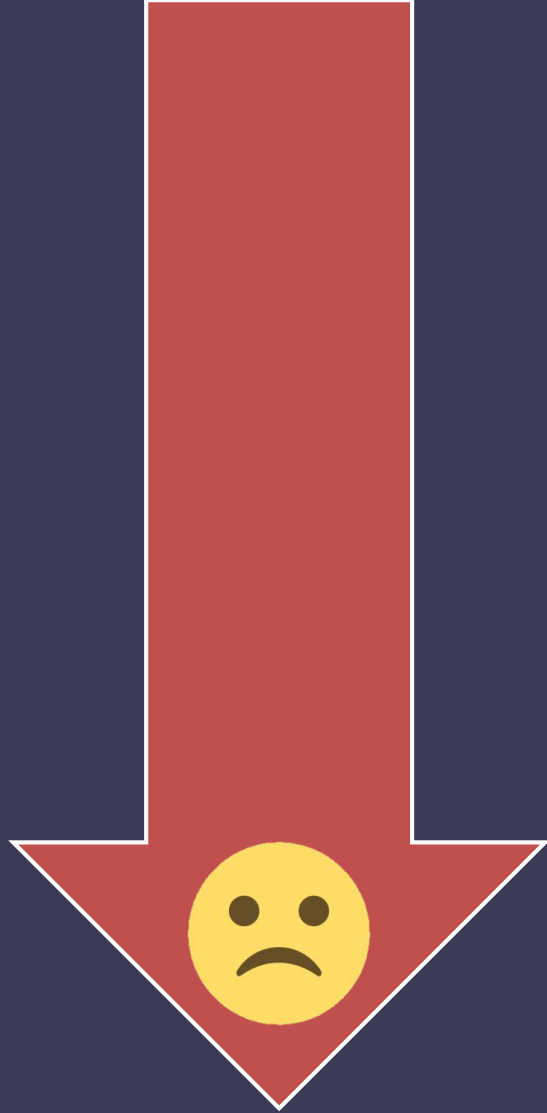
# Team Member Perspective Tool



Engagement



Engagement





Engagement

- Regular check in's- communicate frequently (in person, phone, email etc.)
- Unconditional care and appreciation for that team member!
- Ensure they have assigned tasks/strategies
- Ensure these tasks/strategies are built from their strengths
- Identify further functional strengths of the team member
- Gather their perspectives/feedback on progress
- Actively seek their (and all members) voice during Wraparound team meetings
- Gather their updates if they are unable to attend meetings- report/give summary of meeting etc.

**And all your great ideas!!!**





IF AT  
FIRST  
YOU  
DON'T  
~~SUCCEED~~  
SUCCEED,



TRY,  
TRY,  
TRY,  
AGAIN.

© PAPERZIP



HEAD



HEART



HAND





Questions





# Contact Information

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